

# Farm-to-School Programs in Southern Arizona

*A Case Study on the Economics  
of Local Foods*

**Dari Duval, Ashley Bickel,  
& George Frisvold**

*MAP Dashboard Webinar  
April 2019*



THE UNIVERSITY OF ARIZONA  
COLLEGE OF AGRICULTURE & LIFE SCIENCES  
**Cooperative Extension**



COLLEGE OF AGRICULTURE & LIFE SCIENCES  
**Agricultural &  
Resource Economics**

# Outline

- Local Foods Movement
- Farm to School Programs
- Study Overview
- Farm to School Programs in Southern Arizona
- Economics of Local Foods
- Exploring Economic Impacts
- Takeaways & Key Questions

# Local Foods Movement

**Local Foods:** *Source-identified, originating within certain proximity to consumers; retains information on where, by whom, and often how a food was produced*

## **Benefits Commonly Cited:**

- Shorter supply chain from farm to consumer → greater freshness & quality, reduced environmental footprint
- Supporting regional producers, particularly in rural areas
- Greater consumer awareness and engagement with food supply chain → improved nutrition outcomes

Programs to promote local foods include Farm to School





# Farm to School Programs



## 3-pronged strategy

- Local food procurement by school food authorities (SFAs) for school meals & snacks
- Integrating nutrition education into curriculum
- School garden programs

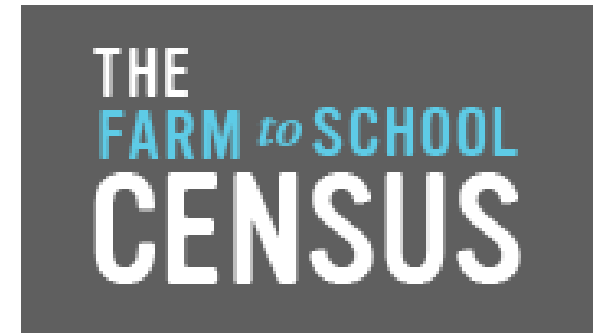
# Farm to School Programs

## Local food procurement

- Opening up market opportunities for local agricultural producers
- Short-term economic effects
- Easier to study than nutritional or educational outcomes
  - Public school data and USDA Farm to School Census provide systematically collected data on local foods, area which generally lacks data

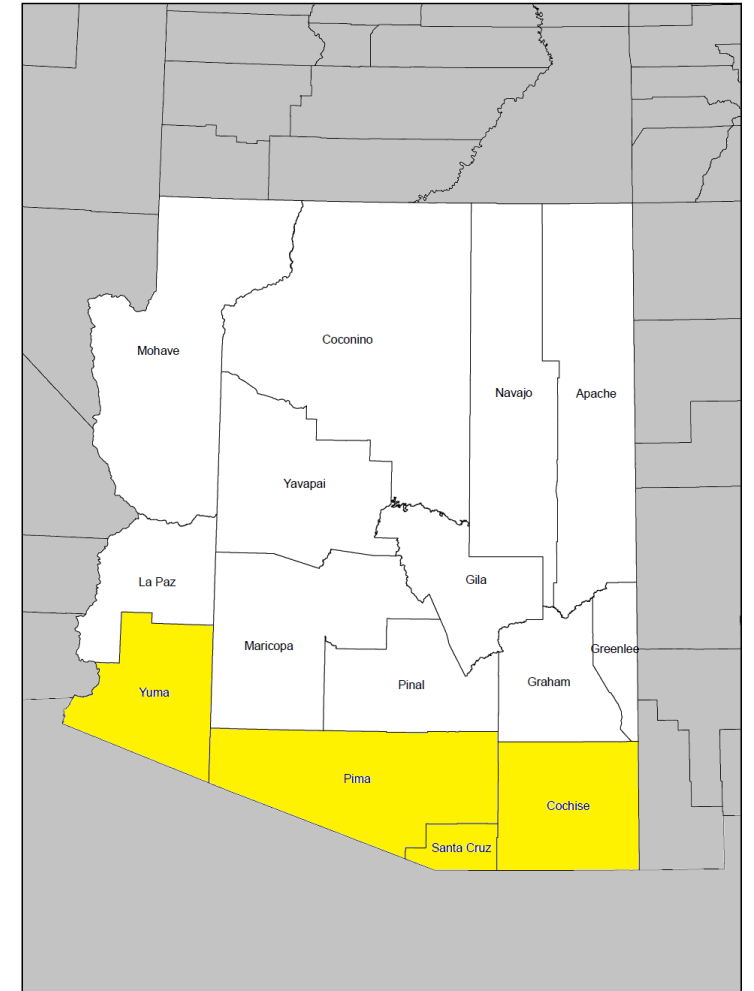
# Farm to School Census

- USDA tracks Farm to School activity through Farm to School Census, most recently in 2015 for 2013/14 school year
- National census of school food authorities (SFAs)
- Procurement data on SFA purchases of local foods, commonly purchased local food items, benefits and challenges of farm to school programs, and other farm to school activities beyond procurement



# This Study

- Examines potential economic impacts of local foods purchases through farm to school programs in Southern Arizona context
- 2015 USDA Farm to School Census data
- Southern Arizona study area
  - Pima, Santa Cruz, Cochise, & Yuma Counties



# **Farm to School Activity in Southern Arizona**



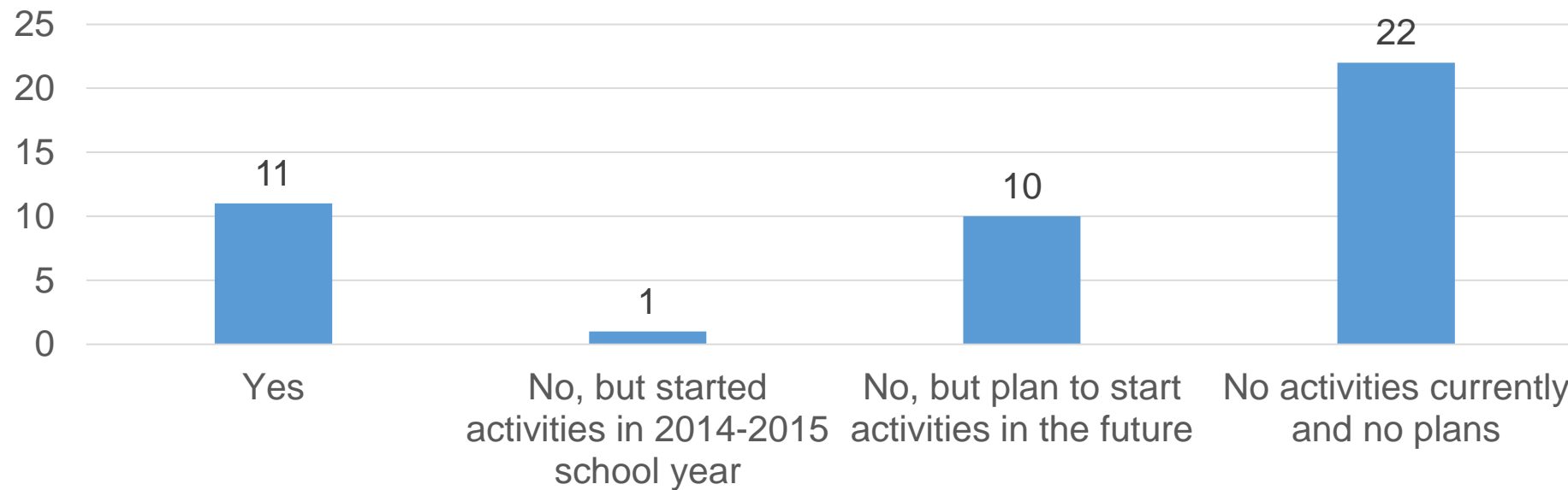
# Farm to School Census – Southern Arizona Counties

*Southern Arizona Farm to School Census Respondents by County*

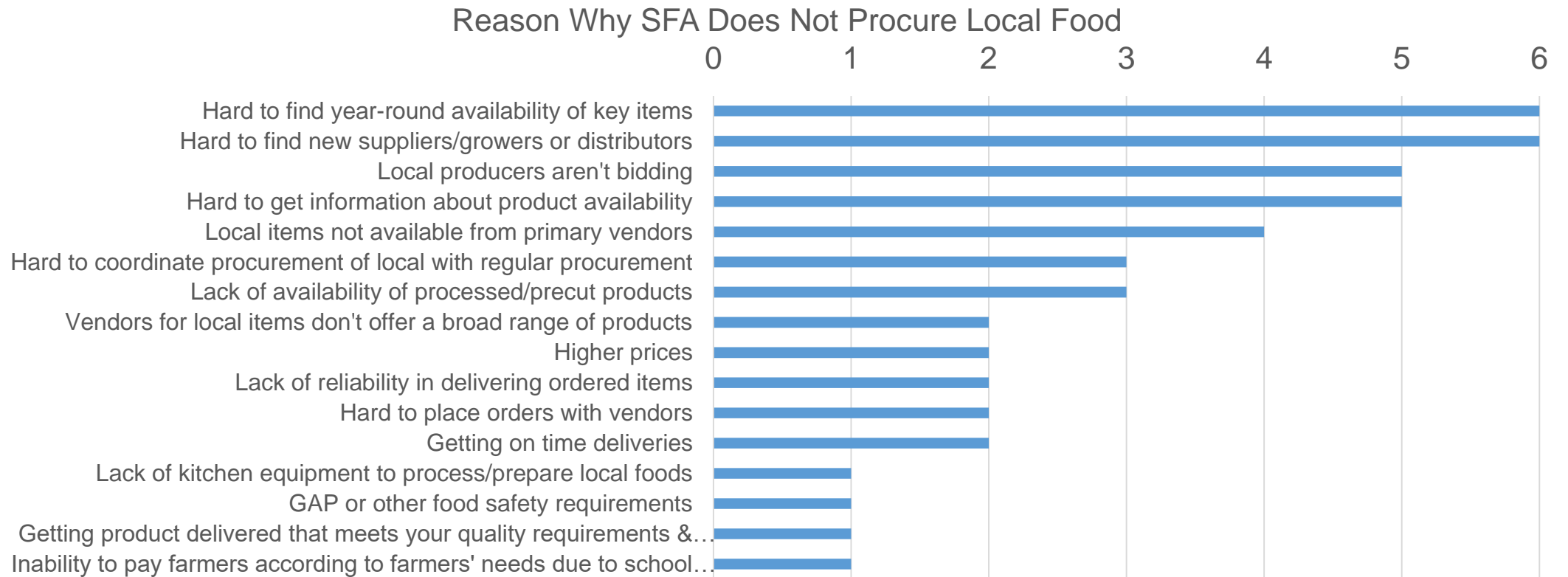
County	Respondents	Universe	% of County Students
Pima	17	96	55.2
Cochise	14	29	64.3
Santa Cruz	4	11	37.8
Yuma	9	15	87.2
<b>TOTAL</b>	44	151	60.8

# Farm to School Census – Southern Arizona Counties

*Farm-to-School Participation Status among Southern Arizona Farm to School Census Respondents*

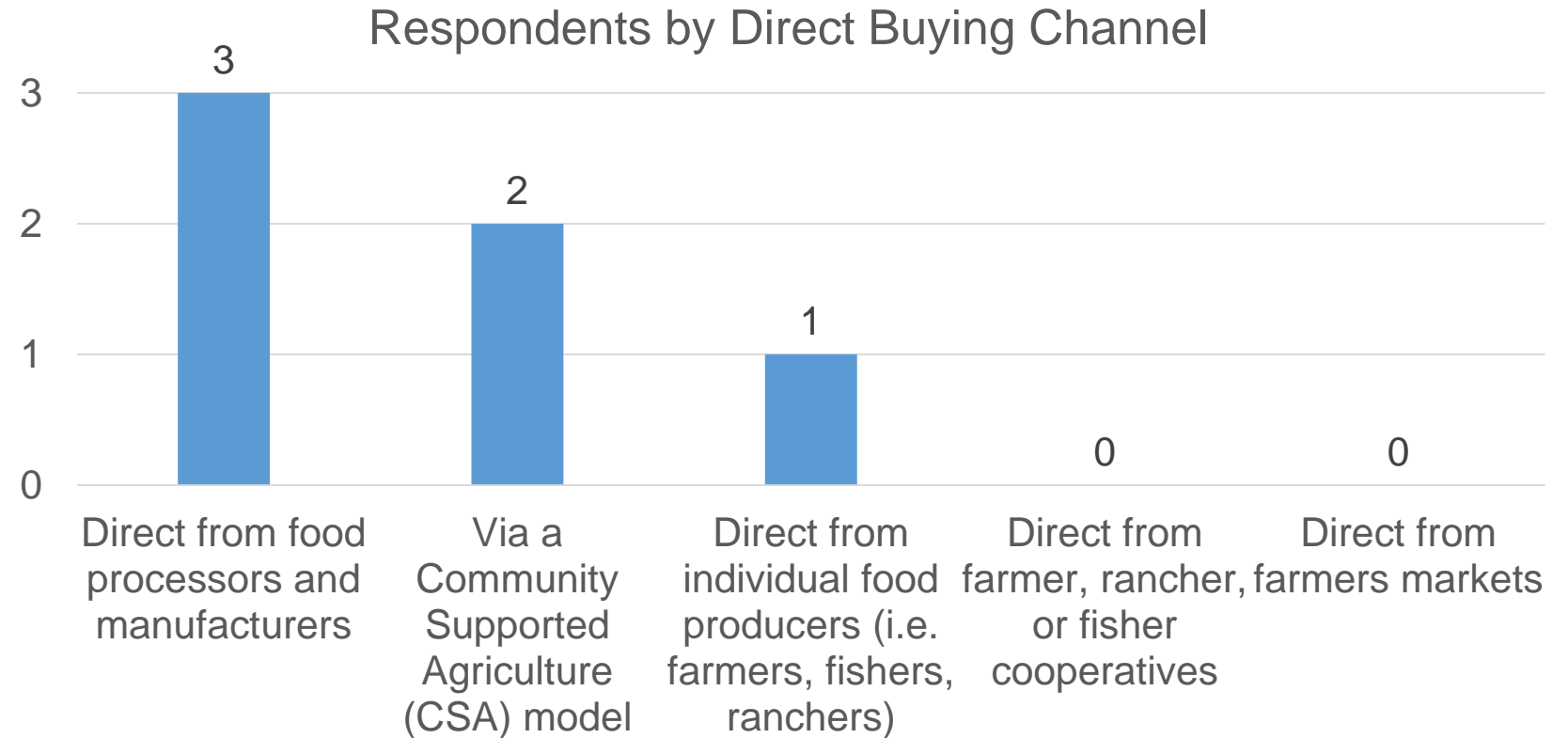


# Barriers to F2S Programs



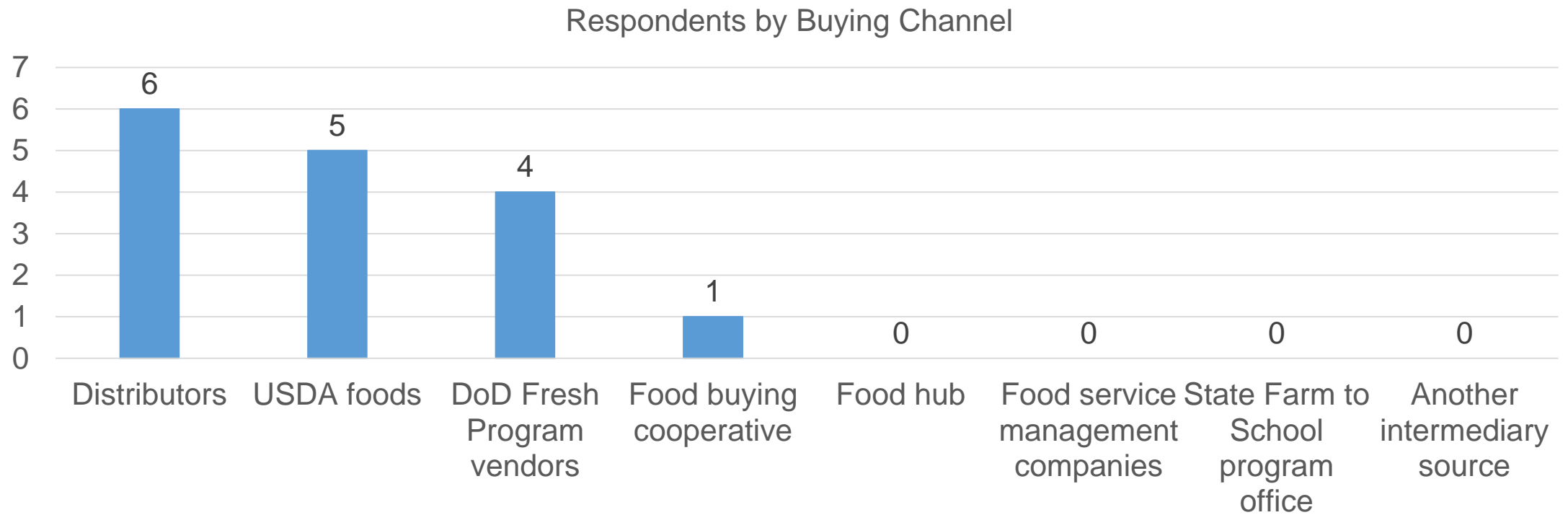
# F2S Direct Buying Channels

*4 of 10 Southern Arizona F2S respondents with local food procurement report purchasing directly from producers*



# Indirect Buying Channels

*9 of 10 respondents report purchasing through intermediaries*



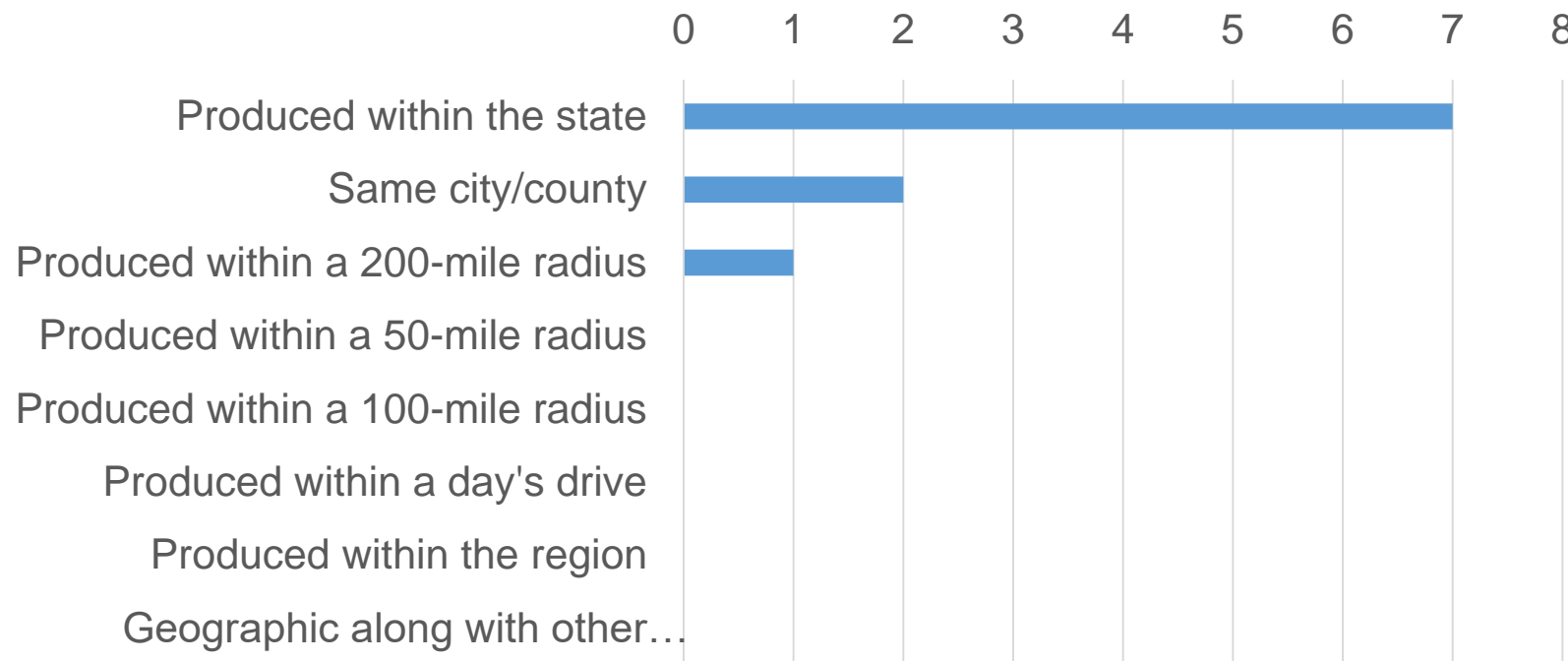


# DoD Fresh Produce Program

- Provides up to 20% financial assistance to schools (share of USDA entitlement funds) for fresh produce procurement, including items designated as 'local' in their catalogue (local considered in-state)
- In the 2013 school year, DoD program participants in Arizona spent 11% (\$501,000) of their program funding on foods designated as 'local'
- Top fresh produce items purchased statewide were lettuce (41%), celery (39%), broccoli (15%), cauliflower (5%), and vegetable soup mix (5%)
- Southern Arizona counties spent 9% of their program funding (\$82,000) on local foods

# Definition of Local

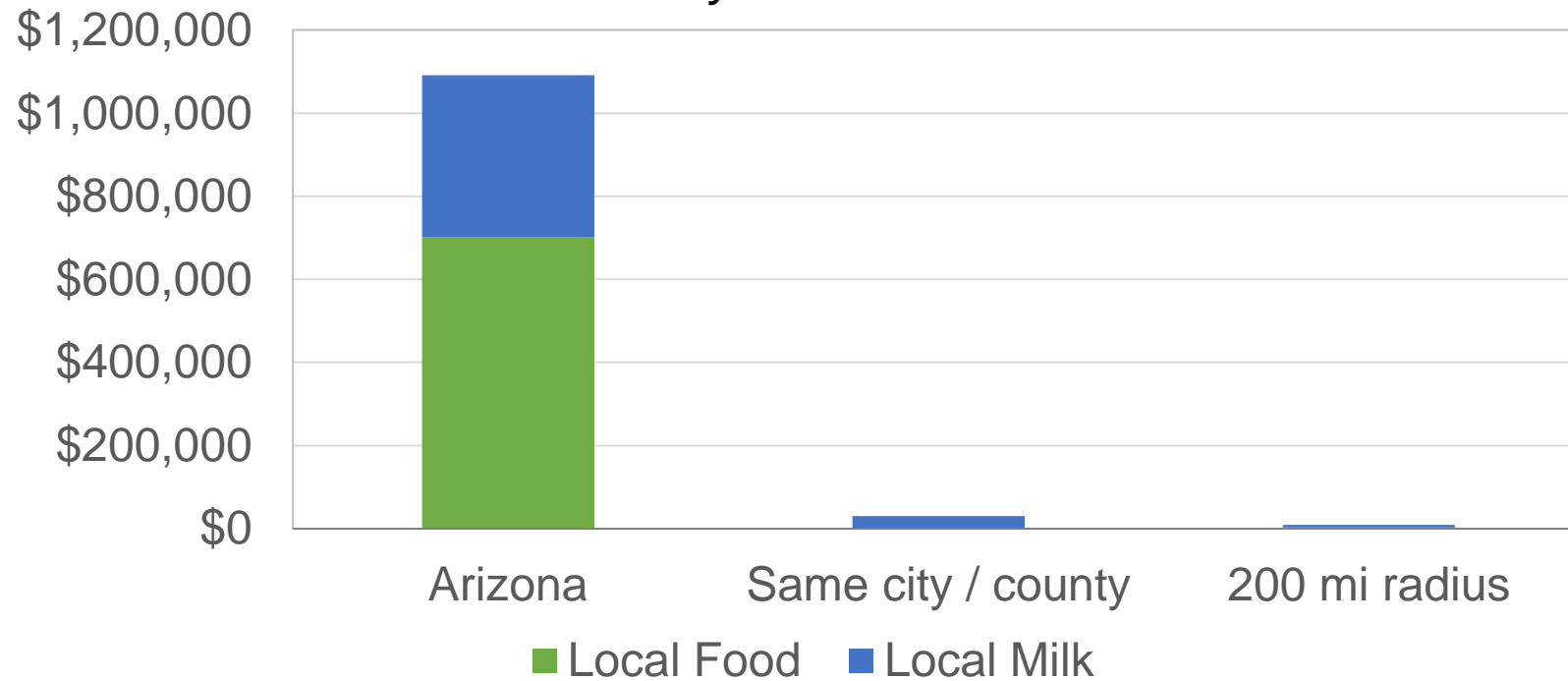
Respondents by Definition of Local



*Southern Arizona F2S respondents most commonly define local foods as food produced within Arizona, followed by within the same city or county*

# Definition of Local

*Southern Arizona School Food Authorities (SFAs) Spending on Local Food and Milk by Definition of Local*



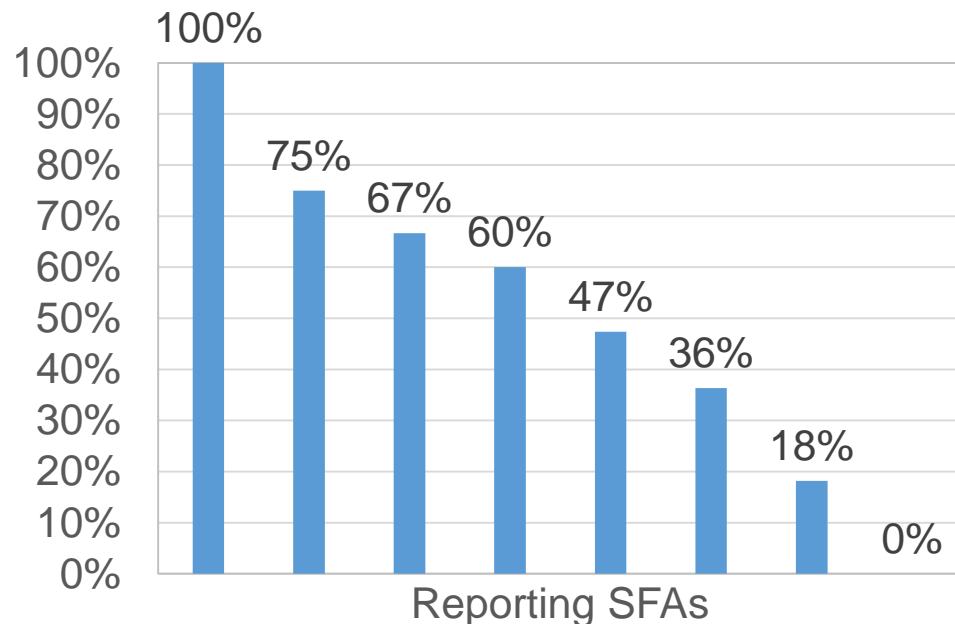
# Local Food Items

- Commonly procured local food items in Southern Arizona include vegetables, fruit, and milk
- Local milk is served most frequently, followed by vegetables and fruits

<i>Number of Farm to School Census Respondents by Frequency of Serving Local Food Categories</i>	Daily	More than weekly	Weekly	More than monthly	Monthly	Occasionally	Never
Local fruit	3	1	2	1	0	1	2
Local vegetables	4	0	3	0	0	1	2
Local milk	8	0	0	0	0	0	2
Local dairy products	1	0	0	2	0	1	4
Local meat	1	1	0	0	0	0	7
Local eggs	0	0	0	0	0	0	7
Local seafood	0	0	0	0	0	0	7
Local plant-based protein items (i.e. beans, seeds, nuts)	0	0	0	1	0	1	5
Local grains and flour	1	0	0	0	0	1	6
Local bakery products	0	0	1	0	0	0	6
Local herbs	0	0	0	0	0	0	7
Other local food	0	0	0	0	0	0	5

# SFA Food Expenditures

*Local Milk Share of Total Local Food Purchases by Southern Arizona School Food Authorities (SFAs)*



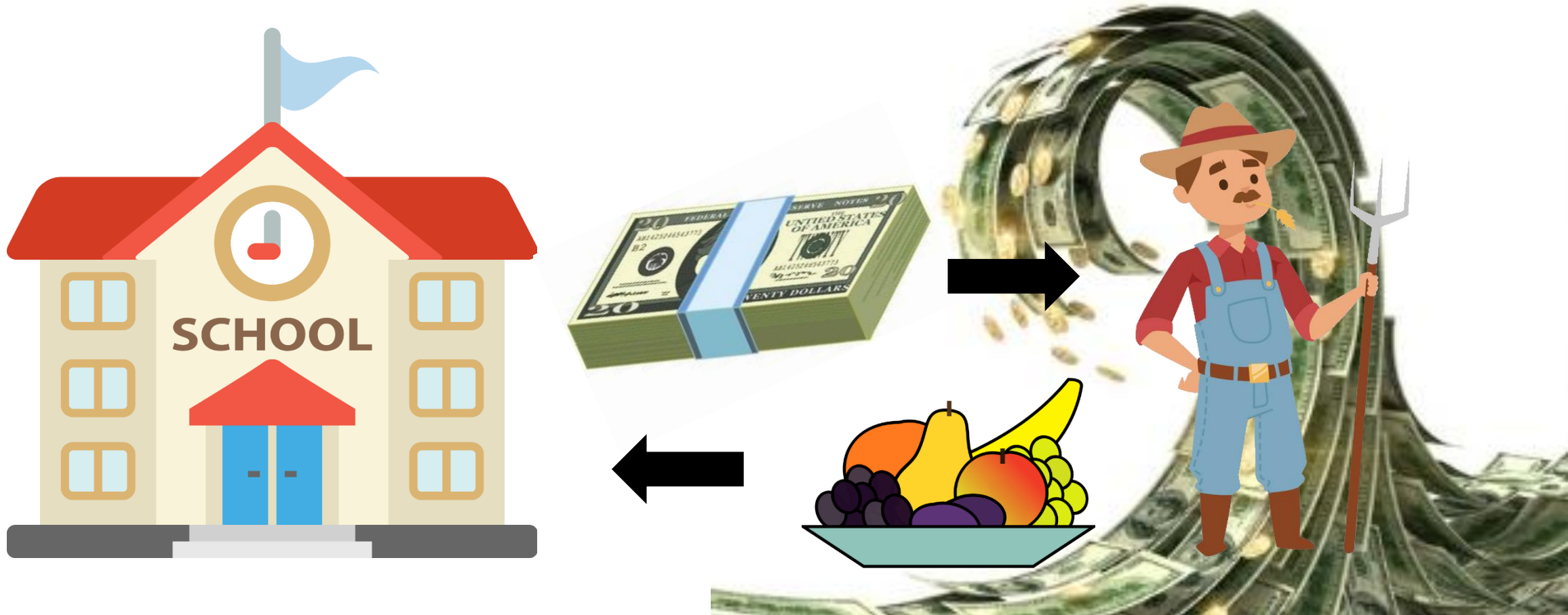
*Local Food Expenditures of Southern Arizona School Food Authorities (SFAs) Participating in Farm-to-School Programs*

Item	Average	Minimum	Maximum
<b>Total food expenditures</b>	\$365,330	\$12,000	\$1,300,000
<b>Food expenditure (local foods) incl. milk</b>	\$113,050	\$0	\$550,000
<b>% Food Cost Local, Incl. Milk</b>	26.6%	0.0%	100.0%
<b>Food expenditure (local foods) not incl. milk</b>	<b>\$70,550</b>	\$0	\$450,000
<b>% Food Cost Local, not incl. milk</b>	9.9%	0.0%	53.6%



# **Considerations for Evaluating Economic Impacts of Local Food Programs**

# Common Assumptions



# Common Assumptions

## *Common Assumptions in Analysis of Local Foods Effects*

- **“No resource constraints” assumption**
  - No land or resource constraints exist to limit expansion of agricultural production
- **“No opportunity cost of spending” assumption**
  - No negative effects of shifting spending from one buying channel to another

# Common Assumptions

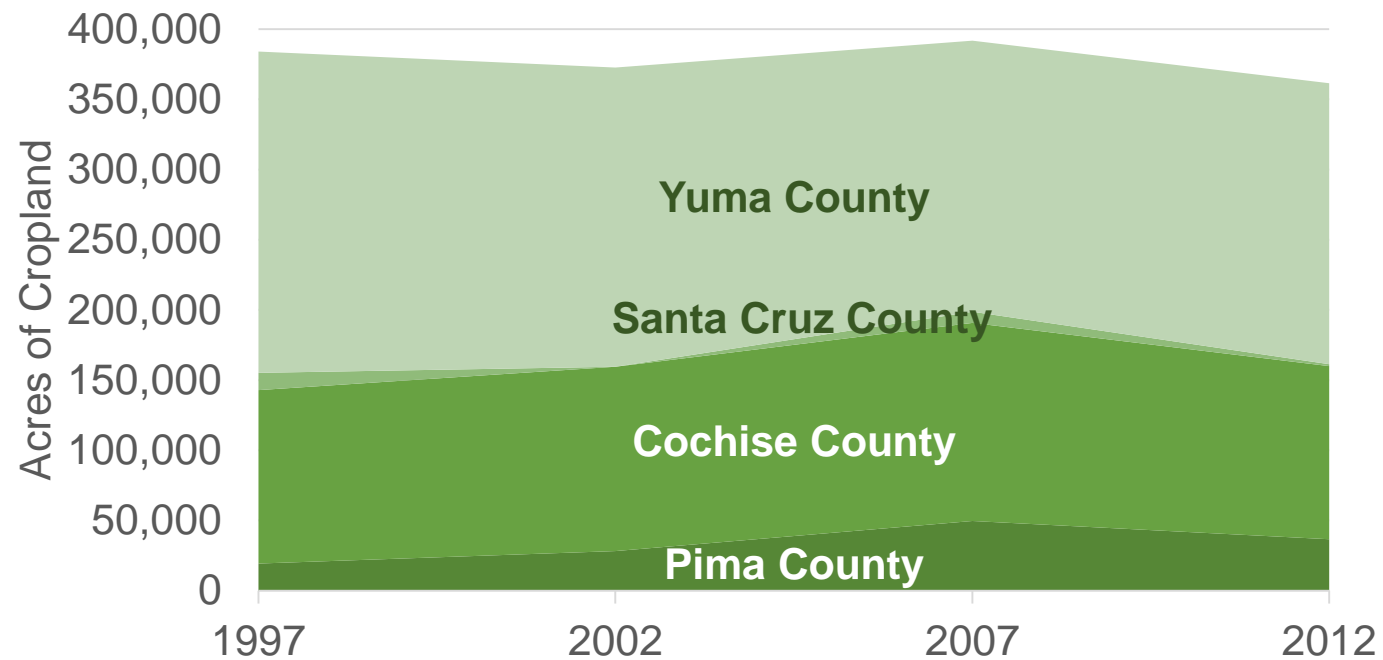
## Common Assumptions

- “No resource constraints” assumption
  - No known resource constraints exist to limit expansion of agricultural production
- “No opportunity cost of spending” assumption
  - No negative effects of spending from one buying channel to another

✓ Water & irrigated acreage constraints in much of Southern Arizona

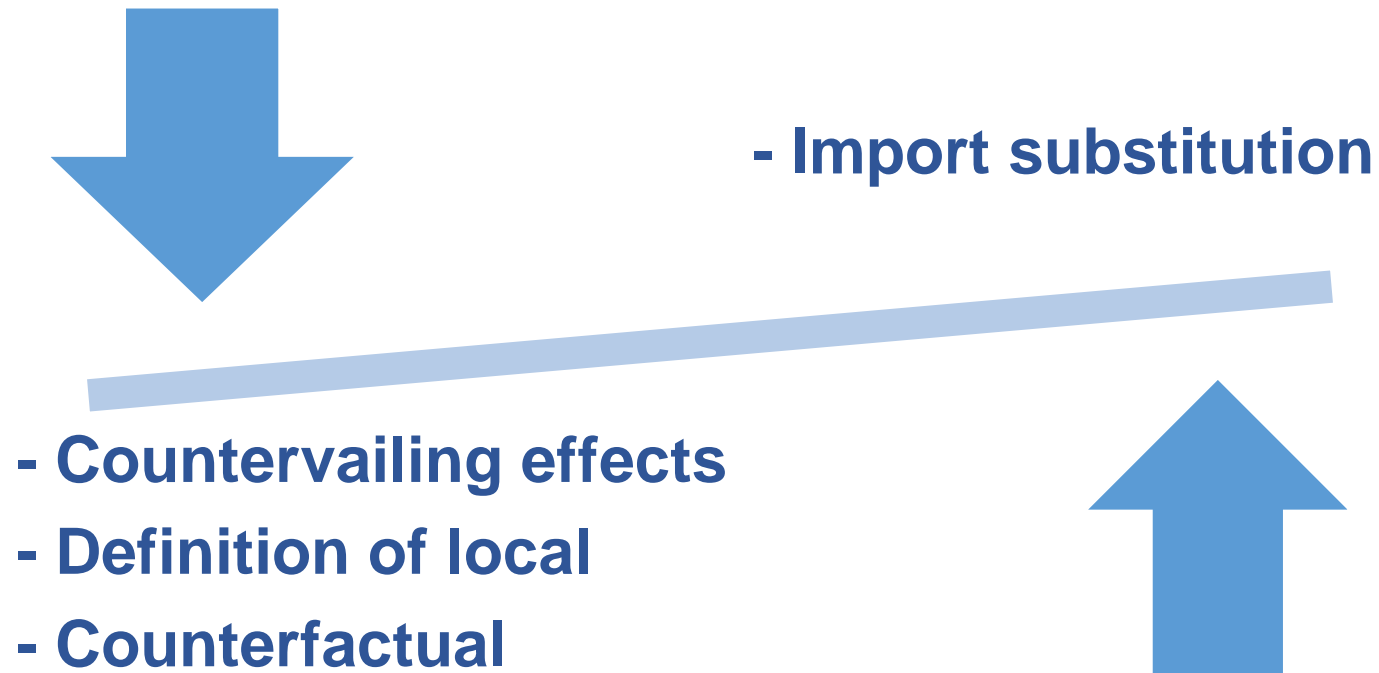
✓ Opportunity cost of spending can impact regional distributors

# Factors Influencing Economic Effects





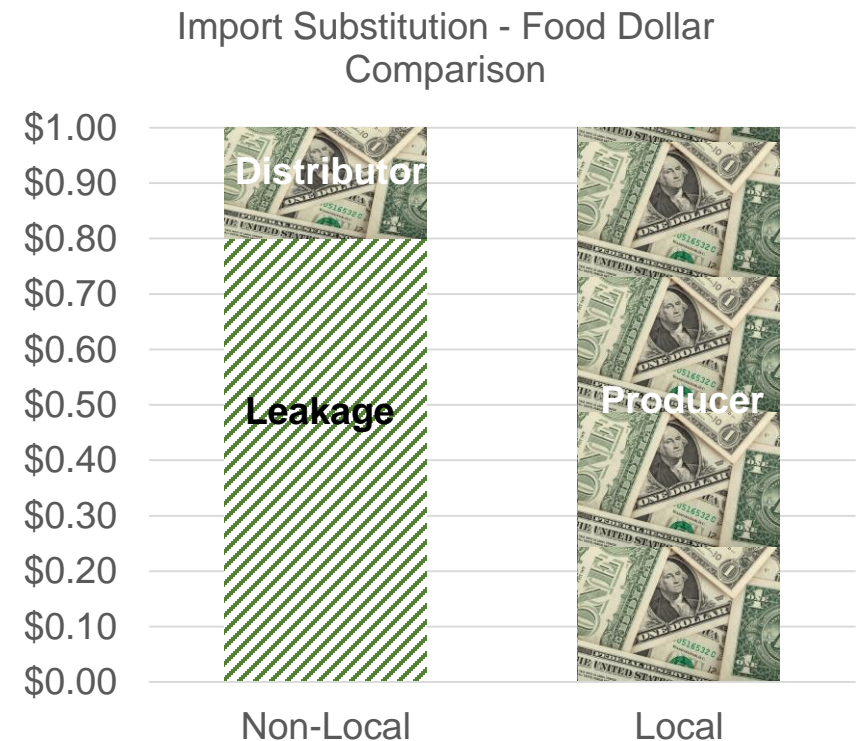
# Factors Influencing Economic Effects



# Import Substitution

*Replacing goods imported from outside the region with goods produced within the region*

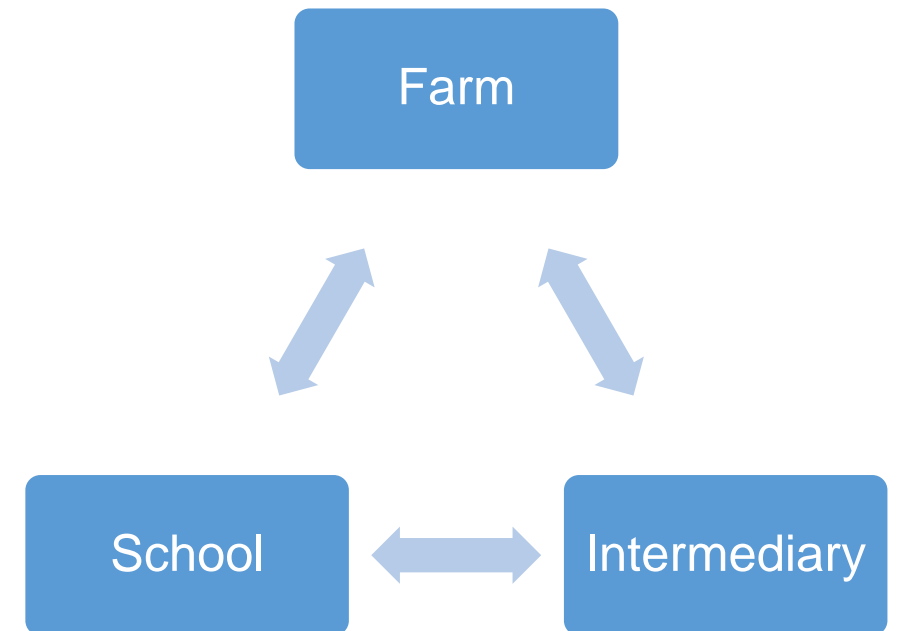
- Primary driver of local foods economic impact
- Implies an increase in local production to offset imports
- Greater share of consumers' food dollar stays within the local economy, supporting jobs, wages, etc.



# Countervailing Effects

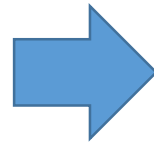
*Accounting for any reductions in economic activity as a result shifting to a local food purchase*

- Opportunity cost of spending
- Food chain actors response to local food demand
- Resource constraints
- Export substitution
  - Purchasing a locally produced food that otherwise would have been exported out of the local area
- Definition of local – scope of program and analysis should match



# Counterfactual

***In the absence of the local food program, where would the food have come from?***

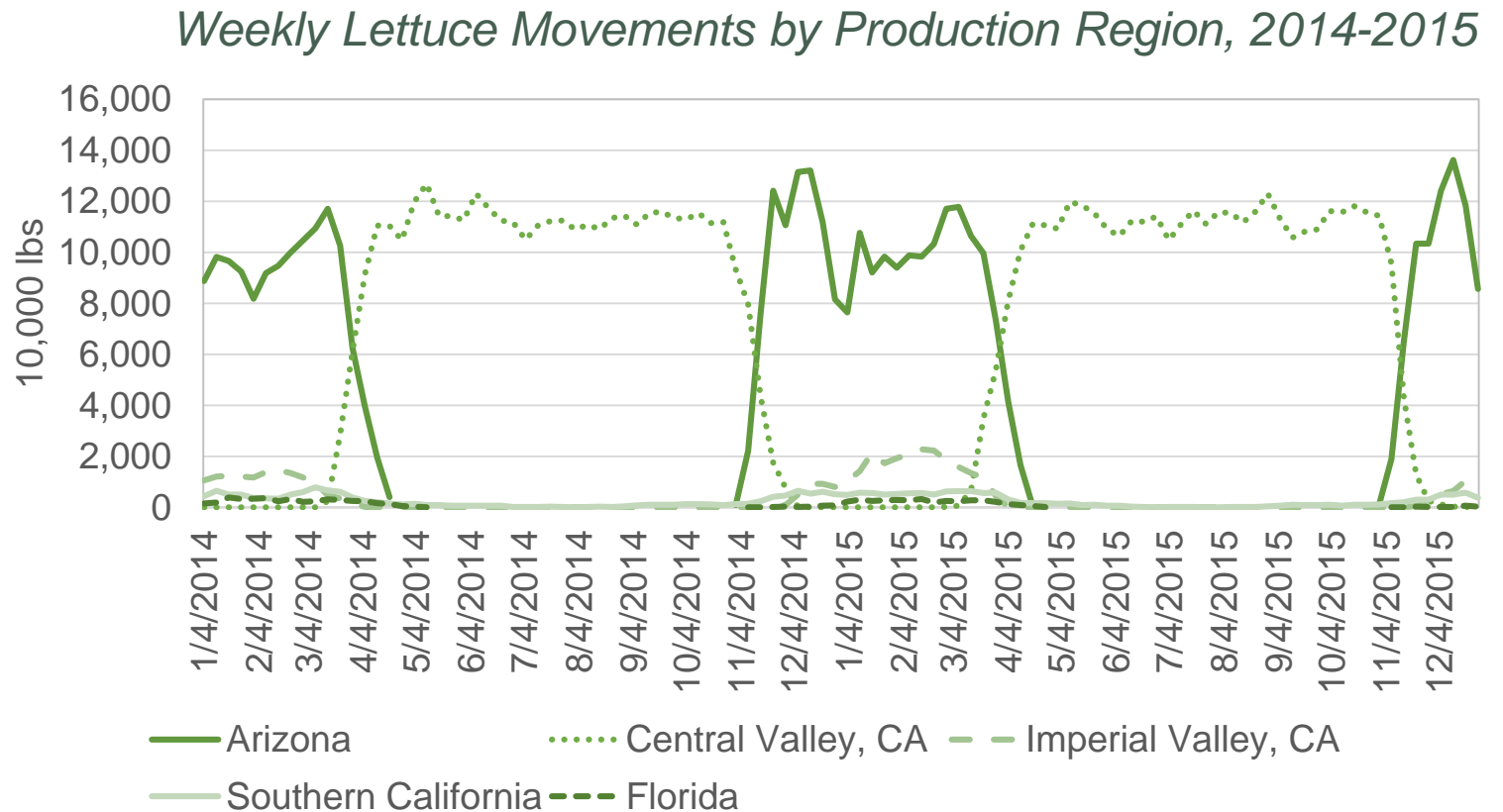


- Some food most commonly sourced from nearby, such as milk
- Areas producing large share of specialty crops may have few alternatives
  - Idaho potatoes
  - Washington apples
  - Arizona lettuce

*What can program take credit for?*

# Counterfactual Example

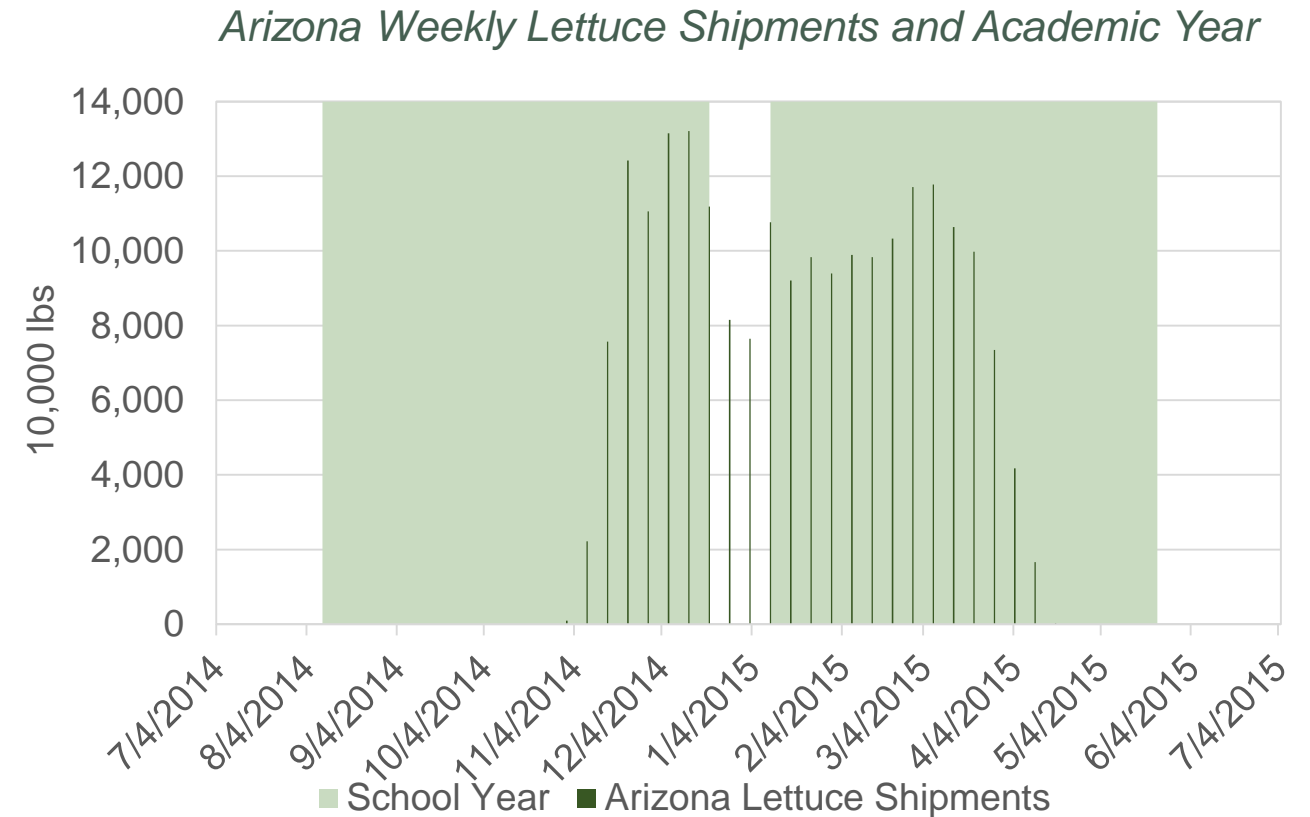
- Between December and March, Arizona supplies over 80% of the nation's lettuce, and as high as 90% in some weeks
- During the 2013 school year, 41% of Arizona DoD Fresh Produce program spending was on lettuce





# Counterfactual Example

- Arizona's lettuce season coincides with much of the school year, meaning that schools may be getting lettuce from Arizona regardless of local food programs



# Factors Attenuating Economic Effects

- **Countervailing effects**
  - Opportunity costs of spending by school
  - Switching / crowding out customers
  - Crop shifting (opportunity cost of water)
  - Export substitution
  - Inherently local foods (milk, specialty crops)

**Case Study:  
Economic Impact of Farm to School  
Activity in Southern Arizona**

## Scenarios in which farm-to-school programs could potentially have non-zero economic impacts

Scenario	Effects
<b>Case 1:</b> Increase in local agricultural production of food crops	↑ \$70,550 broccoli & spinach production
<b>Case 2:</b> Increase in local agricultural production of food crops through crop-shifting from lower-value field crops to higher-value fruit and vegetable specialty crops (accounting for resource constraints)	↑ \$70,550 broccoli & spinach production ↓ \$14,250 alfalfa production
<b>Case 3:</b> Increase in local agricultural production of food crops through crop-shifting from lower-value field crops to higher-value fruit and vegetable specialty crops and decrease in wholesale activity (accounting for opportunity costs and resource constraints)	↑ \$70,550 broccoli & spinach production ↓ \$14,250 alfalfa production ↓ \$12,190 decrease in wholesale

# Results

Case	School Spending on Local Foods	Countervailing Effect(s)	Net Direct Sales Impact	Total Sales Impact Including Multiplier Effects
<b>Case 1</b> No Constraints or Opportunity Costs	\$70,550	N/A	\$70,550	\$90,800
<b>Case 2</b> Resource Constraints	\$70,550	(\$14,250)	\$56,300	\$66,650
<b>Case 3</b> Resource Constraints & Opportunity Cost of Spending	\$70,550	(\$26,450)	\$44,100	\$47,400

# Takeaways & Important Questions

- Economic impacts of local foods can be overstated if countervailing effects not accounted for
- In Southern Arizona, water constraints imply tradeoffs
- Intermediaries present a challenge for estimating impacts
- Despite countervailing effects, positive economic impacts possible

# Key Questions

## *Local Foods Economic Impact Considerations*

- ☐ Is local food purchaser increasing spending or shifting spending from non-local to local foods?
- ☐ Is local spending on something usually sourced from nearby, such as milk?
- ☐ Is local food producer expanding their operation to meet demand or simply selling existing production to a different, local buyer?
- ☐ If scale of production isn't increasing, are producers changing what they produce to meet demand?

# Key Questions

## *Local Foods Economic Impact Considerations, Cont...*

- ☐ If purchases take place through intermediary such as a distributor or food hub, is purchase causing them to expand their operation locally?
- ☐ Does definition of local for all parties involved match?

## *Demonstrating Economic Impacts*

- ☐ How will you collect data on the actions of food chain actors, including growers, final buyers, and, if applicable, intermediaries?



# Contact

## **Dari Duval**

Economic Impact Analyst

[duval@email.arizona.edu](mailto:duval@email.arizona.edu)

## **Ashley Bickel**

Economic Impact Analyst

[ashley.bickel@arizona.edu](mailto:ashley.bickel@arizona.edu)

## **George Frisvold**

Professor & Extension Specialist

[frisvold@ag.arizona.edu](mailto:frisvold@ag.arizona.edu)



THE UNIVERSITY OF ARIZONA  
COLLEGE OF AGRICULTURE & LIFE SCIENCES

**Agricultural &  
Resource Economics**



THE UNIVERSITY OF ARIZONA  
COLLEGE OF AGRICULTURE & LIFE SCIENCES

**Cooperative Extension**

